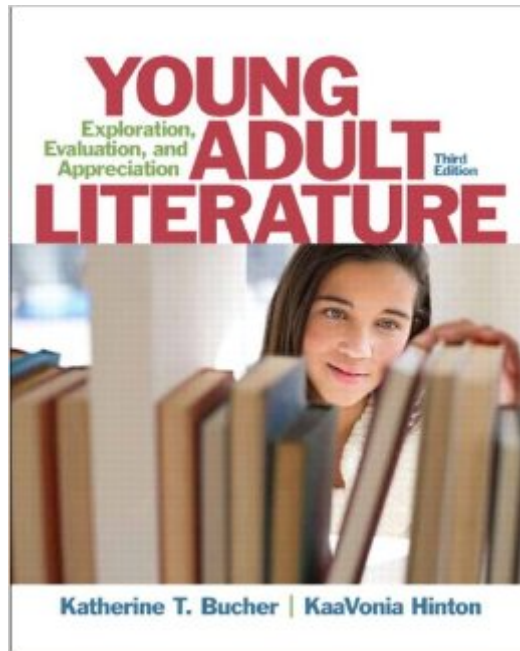


The book was found

Young Adult Literature: Exploration, Evaluation, And Appreciation (3rd Edition)



Synopsis

Pre- and in-service teachers get what they need to connect with adolescent studentsâand to help them connect with good literatureâin this engaging, balanced look at the world of young adult literature. Here readers get foundational knowledge combined with a look at the pathways leading to the literature itself, to begin to open the door to exploring young adult literature. Brief enough to give readers the opportunity to read the books themselves, yet comprehensive enough to ensure that teachers truly understand adolescents, their literature, and how to connect the two, *Young Adult Literature* by Bucher and Hinton provides whatâs needed to ensure a rich educational experience for adolescents, while nourishing their love of reading.

Book Information

Paperback: 416 pages

Publisher: Pearson; 3 edition (June 8, 2013)

Language: English

ISBN-10: 0133066797

ISBN-13: 978-0133066791

Product Dimensions: 8 x 1 x 9.9 inches

Shipping Weight: 1.7 pounds (View shipping rates and policies)

Average Customer Review: 4.5 out of 5 starsÂ Â See all reviewsÂ (4 customer reviews)

Best Sellers Rank: #292,816 in Books (See Top 100 in Books) #108 inÂ Books > Literature & Fiction > History & Criticism > Genres & Styles > Children's Literature #457 inÂ Books > Education & Teaching > Schools & Teaching > Instruction Methods > Arts & Humanities #665 inÂ Books > Textbooks > Education > Secondary Education

Customer Reviews

I ordered this book for a graduate class that I was just about to begin. This book came in a timely manner and has been serving its purpose tremendously. It was in great shape and was exactly what I ordered!The types of information presented are very helpful to my overall knowledge about young adult literature. I enjoyed learning about how to select appropriate novels for adolescents; how to connect literature to students' lives; and exploring diverse book formats, such as graphic novels, to use in the classroom.This was great! Thank you!

This book was not bad at granting detailed insights into the theory of YAL. There were examples of literature that co-relates to the common core.Why I did not rate the book higher is because the

theory lacked some techniques that I felt would have been presented and perhaps could have been through some workshop interaction. This component is left to the professor, but in my case my professor stacked theory (the text book) with field experiences and mass the course (by my opinion) unreasonable. My professor could have easily taught two masters level 3 credit classes (theory and practice) rather than the equivalent as one 3 credit course. While this looks more like a critique of my professor, it is a reflection of a text and curriculum that could be better planned. This is not to discredit the worth of the Bucher/Hinton book, more so to say that either needs to provide instructional guidance or that it needs to be inclusive of theory to safeguard its use in an academic setting. This is of course, my opinion. I do need to add that the field of YAL is changing often and recent editions with their revisions are obviously not performed with marketing solely in mind.

Excellent information, great YAL suggestions, easy to read

Great text and great service!

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